

2025 – 2026 Banff Trail School Council Meeting Minutes

NOVEMBER

Date: Wednesday, November 19, 2025

Time: 6:30 pm – 7:26 pm

Location: Banff Trail School and Virtual (Microsoft Teams)

Attendees:

Executive Committee Members:	Committee Chairs/Coordinators:	Other members:
<input type="checkbox"/> Ashley L. (Co-Chair) (online) <input type="checkbox"/> Tanner R. (Co-Chair) <input type="checkbox"/> Erin R. (Vice Chair) <input type="checkbox"/> Tracy K. (Secretary) (online) <input type="checkbox"/> Arvind P-R. (Treasurer)	<input type="checkbox"/> Anna S-K. (Schoolyard development) (online) <input type="checkbox"/> Kathy J. (Social Media) (online) <input type="checkbox"/> Cathy D. (Social Media) (online) <input type="checkbox"/> Anna L-W. (Teacher Appreciation) (online) <input type="checkbox"/> Leah W. (Fundraising)	Jennifer B Carolyn S Sarah K Shahin (online) Jenn B (online) Gabriela W (online) Christine O (online) Ang (online) Amber (online) Alison S (online)
Staff:		
<ul style="list-style-type: none">• Ryan T.• Nancy T.• Andrea Mysyk• Jeremy Jones• James Smith		

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Agenda Item		Speaker	Discussion
1. Call to Order		Ashley L.	Meeting called to order at 6:34pm
2. Confirm Quorum / Adoption of Minutes from September 24, 2025		Ashley L.	Adopted by consensus
3. Grade 5 Teacher Presentation Mme Mysyk M. Jones M. Smith	3.1 Social Studies	Mme Mysyk	<ul style="list-style-type: none"> ● Group research projects and presentations on the geography, climate and resources and their impact on the location of ancient civilizations ● Examining topography and geopositioning using characteristics of maps ● Individual research and presentations about the history and innovations of ancient civilizations and their relevance today ● Identifying current issues and creating ways to take action ● Use of podcasts to learn about ancient civilizations through stories ● Identifying varied viewpoints, supporting opinions with supporting facts in debate and opinion paragraphs ● Examining and practicing aspects of the governments and economies of ancient civilizations and their impact today
	3.2 Science	M. Jones	<ul style="list-style-type: none"> ● New science curriculum: matter and energy; biological processes and systems; space; weather; coding ● Scientific Method ● Tracking observations of astronomical phenomenon ● Conducting personal research on climate through weather observation in parks ● Creating tools to measure and observe aspects of weather in local parks and throughout Canada
	3.3 French and English Language Arts and Fine Arts	M. Smith	<ul style="list-style-type: none"> ● Many aspects of science and social studies learning objectives support our reading, writing, listening, viewing and representing activities that develop language skills and vocabulary.

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			<ul style="list-style-type: none"> • Debates and opinion writing, group guided reading, oral and written personal journals, viewing activities, legends and storytelling, book projects, Canadian artist studies, budding reading, penpals from France
	3.4 Grade 5 Activities	M. Jones	<ul style="list-style-type: none"> • Leadership opportunities: patrols, class supervision, community engagement – Calgary Food Drive, visit to Branton, sports day, dance planning and volunteering • Class visits both virtual and in-person: food marketing, Teachers' Pet, Telus Spark • Remembrance Day Assembly • Farewell activities and assembly • Reading buddies • Musical presentation in April (Madagascar) • Visits to West Confederation Park
4. Principal's Report	4.1 Thank you Grade 5 Team	Ryan T.	<ul style="list-style-type: none"> •
	4.2 Return from labour action		<ul style="list-style-type: none"> • Routines, ongoing advocacy, parental support – thank you for the parental support and care that students have shown
	4.3 Financial support of teachers & BTS		<ul style="list-style-type: none"> • Virtual cheque writing or connect with council
	4.4 SDP		<ul style="list-style-type: none"> • Providing actionable feedback; how we can improve practice to improve student learning • Formative assessment - last year we focused on design task that elicited evidence and making sure learning intentions were clear, this year will focus on actionable feedback
	4.5 Conferences		<ul style="list-style-type: none"> • Upcoming conferences Nov. 27-28, booking opens Friday at 4pm • Lost and found available in the hall (donated Thursday, Dec 11) • Book fair all next week but also during conferences • Thank you council for providing food for teachers

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	4.6 Safety on our streets		<ul style="list-style-type: none"> • Nearby construction impacts, communications • Can bring issues/concerns to Parent Council or Ryan
	4.7 Musical		<ul style="list-style-type: none"> • Madagascar - auditions currently happening
	4.8 K/1 Open House		<ul style="list-style-type: none"> • 5:30pm Thursday, January 15, 2026 • Not for current BTS families; only for families who have not been at BTS before
	4.9 Enrolment for 2025-26		<ul style="list-style-type: none"> • Inquiries have begun! • Enrolment this year is at 409 students
	4.10 Staffing Updates		<ul style="list-style-type: none"> • Mme Vicky started maternity leave, Mme Tara taking over for her until at least June 30 • Mme Kaye in the office, has also taken on lunchroom supervisor • M. Gerry (evening caretaker) off on medical leave, M. Abdulsalam Mohamed taking over
	4.11 Spirit/Theme Day		<ul style="list-style-type: none"> • Next Spirit/Theme Day: Sport Team/Club Day – Wed, Nov 26
	4.12 Patrols		<ul style="list-style-type: none"> • Up and running - thank you to patrols for being keen to get to school early and doing good work
	4.13 Remembrance Day Ceremony		<ul style="list-style-type: none"> • Thank you to Captain Richard McKenty (father of a grade 2 student) • Hosted by grade 5 students
	4.14 Art Cards		<ul style="list-style-type: none"> • Great keepsakes and fundraiser for BTS
	4.15 FitSet Ninja		<ul style="list-style-type: none"> • January 12-16
	4.16 Report Cards		<ul style="list-style-type: none"> • Report cards timelines have shifted; report cards will be visible in February (rather than January) in order to give teachers more time to gather information (due to labour action disruption)

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	4.17 Questions		Student teachers this year? – Ryan asks teachers who are eligible if anyone would like to host a student teacher; he then sends names to universities who fill spaces from there
5. Committee Reports	5.1 Jacket Racket Coordinator	Christina H.	<ul style="list-style-type: none"> • Thank you to those who donated!
	5.2 Teacher Appreciation Coordinators	Anna W. Yuri P. Christina H.	<ul style="list-style-type: none"> • Nothing to report
	5.3 Social Media Coordinators	Kathy J. Cathy D.	<ul style="list-style-type: none"> • Nothing to report
	5.4 Bike to School Coordinator	Alexandra C.	<ul style="list-style-type: none"> • Confirm date of June 20th
	5.5 Grade 5 Farewell Coordinators	Erin R. Arvind P.	<ul style="list-style-type: none"> • Starting to get organized • Will participate in dance and musical
	5.6 Transportation	Erin R.	<ul style="list-style-type: none"> • Have been doing some advocating for safety, chatting with parents • Have noticed some improvements • Concerned voiced about the corner directly in front of the school's front doors (vehicles parked on the corner making it unsafe for traffic and pedestrians) • Plan to create a handout to put into students' agendas with a map of the school areas and marking out areas of concerns, drop-and-go areas, reminders for traffic safety
	5.7 Winter Events	Arvind P. Christina D.	<ul style="list-style-type: none"> • Skating Triwood and/or Holiday Hoedown • Discussion around running one or both • Decided Holiday Hoedown Dec 18
	5.8 Volunteers		<ul style="list-style-type: none"> • Volunteers for upcoming roles

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6. Discussion Forum	6.1 Connecting with parents / families and improving engagement	Ashley L.	<ul style="list-style-type: none"> • Connecting with parents/families and improving engagement - <i>Please contact banfftrailchair@gmail.com if you have anything you would like to discuss in the upcoming forum portion of our meetings</i> • Erin expressed collective feelings of parent community around sadness and compassion for the teachers and what they are going through with the labour dispute • Discussion around how to support teachers (giving money etc) – parents can donate to cheque writing campaign, or gift directly to teachers (Ryan recommended gift cards instead of cash)
7. Adjournment			<ul style="list-style-type: none"> • Adjourned until next meeting January 7, 2025 at 6:30pm • Meeting adjourned at 7:26pm.
8. Upcoming meetings			<p>Upcoming meeting dates:</p> <ul style="list-style-type: none"> • January 7 • February 4 • April 15 • May 6 • June 10

Contact Information

Email: banfftrailchair@gmail.com

Facebook: [Banff Trail School Parents](#) (this is a closed group, accessible by request / invitation only)

Twitter:

Instagram: [banfftrailschoolcouncil](#)

Volunteers: banfftrailvolunteer@gmail.com

Schoolyard Development: ebtschoolyarddevelopment@gmail.com