







Early French Immersion Program

Thursday, January 9, 2025 5:45 pm – 7:15 pm

banfftrail.cbe.ab.ca

learning | as unique | as every student





















Acknowledging the Land Where We Gather

Oki, Dadánast'áda, Âba Wathtec, Tânisi, Taanishi, Bonjour, Hello

The Calgary Board of Education acknowledges the traditional territories and oral practices of the Treaty 7 Nations, including the Siksikaitsitapi, comprised of the Siksika, the Kainai, the Piikani, and the Amskapi Piikani Nations. We acknowledge the Tsuut'ina Nation, the Îyârhe Nakoda, comprised of the Chiniki, Bearspaw, and Goodstoney Nations, the Métis Nation within Alberta, and all people who make their homes in the Treaty 7 region of southern Alberta.

This land on which we gather is traditionally known as Moh'kinstsis (Blackfoot), Guts'ists'i (Tsuut'ina), Wîchîspa (Nakoda), and otôskwanihk (Northern Michif & Cree).

As a learning organization, we are committed to advancing the Truth and Reconciliation Calls to Action focused on Education for ReconciliACTION.







AGENDA

- Welcome and Introductions
- General Information Alternative Programs
- Why French Immersion for your child?
- About our School
- School Council
- Transportation
- Kindergarten
- Grade 1
- Registration
- Questions & Class Visits

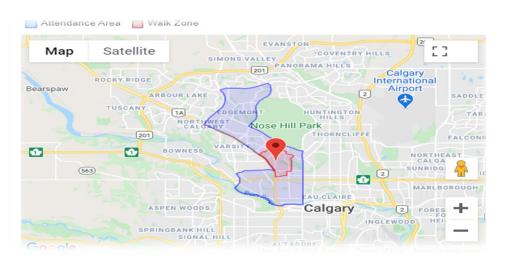




INTRODUCTIONS

Banff Trail School

- Ryan Turner, Principal
- Nancy Toy, Assistant Principal
- K: Mme Nicole, M. Matthieu
- 1: Mme Kalpana, Mme Kim, Mme Rachel
- Christos Sagriotis Principal, W. Aberhart High School
- Sébastien Picard Principal, Branton School



Catchment:

https://cbe.ab.ca/schools/find-a-school/Pages/default.aspx#

Alternative Programs





We have 8 distinct alternative programs in multiple sites:

- Aboriginal Focus
- Arts-Centred
- All Boys
- All Girls
- Languages
- Montessori
- Science
- Traditional Learning Centre (TLC)

Alternative Programs





Key Messages

- Each program has unique features
- Integrity of the program remains the same across sites
- All sites follow the Alberta
 Curriculum with ATA certificated teachers
- All families are eligible to register for the lottery process (where applicable)
- Aligned with system timeframe for registration
- There is a designated Alternative
 Program school for each home address





Differences and Similarities with Community School Programs

Differences

- Strong focus on development of language and culture
- Integrate language and culture into holistic, global perspective
- Grounded in current language research
- Respect and promote diversity of cultural groups represented within the target language

Similarities

- Alberta Curriculum
- Character
- Citizenship
- Personal Development





Elements of Language Program

- Meet the expectations for instructional time in the target language, learning Alberta Curriculum content through the target language
- Develop intercultural competencies and communication skills
- Reflect the cultures of the target language through student work, signage and school routines

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Banff Trail School





Benefits to learning another language

Additional Language learning enables students to further develop their literacy, problem-solving and memory skills while building confidence and pride in learning another language.

- Expands the intellect
- Teaches responsible citizenship
- Develops enhanced feelings of self-esteem and pride in having acquired an additional language
- Strengthens English literacy skills
- Encourages the joy of lifelong learning
- Promotes exploration, understanding and appreciation of the many different cultures around the world and contributes to multilingualism and multiculturalism
- Allows students to compete internationally
- Provides students with more choices for advanced education and career options
- Broadens students' cultural life through access to literature, art, music and theatre in another language
- See Parent Handout: 10 Answers for Parents About French Immersion







Watch your child become fluent.



A French Immersion Education, Your Gateway to the World

Empowered. Globally competent. Equipped to actively participate in the world.

- French Immersion begins with a period of concentration on French language development so students can achieve a strong foundation in French.
- Opportunity to become functionally fluent and acquire multiliteracy skills in both languages







Taught in French
100%
K - 2

80% in French

French Language Arts, Mathematics, Science and Social Studies

3-6

7 - 9

All other subjects are taught in English

20 %

French Language Arts, Social Studies and Mathematics

10 - 12

All other subjects are taught in English

OPTIONAL:

The DELF - official qualifications awarded by the French Ministry of Education to certify the competency of candidates from outside France in the French language. These certificates are valid for life.





What to Expect in French Immersion?





The Immersion Classroom

- Reflects the culture of the target language through student work, signage and routines
- Respects and promotes the diversity of cultural groups within the target language
- Promotes language skill acquisition and development
- Presents opportunities to learn and share information and experiences in multiple ways





Supporting Your Child in French Immersion – Learning Together

- French is not the prevalent language of the child's home
- Parents do not need to know French
- Parents encourage a positive attitude toward learning and speaking French
- Parents demonstrate a commitment to the program
- Read and speak to them in their first language, these skills will transfer to French
- Visit the library, check out books and audio books, internet – online books, YouTube French songs, French programs and movies





About Our School

- Learning Commons
- Music Program with Specialist
- NLA/Intensive French Specialist
- 1st Year: PE Teacher 1x/week
- Range of Technology
- Active, supportive School Council
- In-house Before and After School Care: KCF (Grades K-5)
- School Development Plan:
 Improve French Writing via
 Equitable Assessment practices
- Assemblies, musical, clubs
- Currently straight grades

Hours and Times

- School hours WILL change for 2025-26
- Currently we offer both morning and afternoon Kindergarten
- AM or PM Kindergarten placement consider various factors including enrolment numbers, KCF, space and parent preference
- Morning Kindergarten (7:58 am 10:49 am)
- Afternoon Kindergarten (11:39 am 2:30 pm)

General Information

- Entry Points: Kindergarten, Gr 1, Gr 7 (late immersion)
- Banff Trail (K-5)
- Branton (6-9)
- William Aberhart (10-12)
- Instruction of subject material is not translated, the goal is to get kids thinking and communicating in French.

Age Requirements

- Children must be at least five years old as of December 31 to start kindergarten in the fall of that Kindergarten year.
- This means that a four-year old child may start Kindergarten if they will turn five on or before December 31 of that Kindergarten year.
- · Kindergarten is an optional program.

Cultural Days & Performances



School Wide Events



Whole-School Activities



Other Highlights of Our School



Anita Crowshoe Indigenous Knowledge Keeper



- Respected and esteemed member of our learning community
- Registered band member and Knowledge Keeper from the Piikani Nation
- Community leader, CBE supply teacher, mother, grandmother and friend
- Teaches through oral storytelling and building relationships our students, teachers and staff
- Indigenous Education: learning, practice, and wisdom are shared in kind, caring and gentle approach

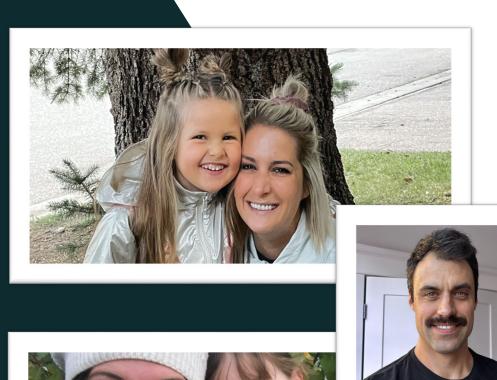
School Council



BANFF TRAIL
School Council
and Parent
Fundraising
Association







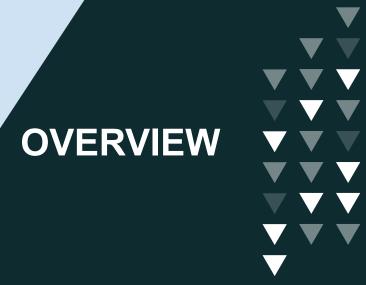
INTRODUCTIONS

- Ashley Looysen Co-Chair
- Tanner Ryman Co-Chair
- Erin Runnalls Vice Chair
 - Arvind Pannu-Ross Treasurer Tracy Keats Secretary

Committee Chairs

- Volunteer Coordinator
- Dance/Social Committee
 Coordinators
- Teacher Appreciation
 Coordinators
- Social Media Coordinators
- Grade 5 Farewell Coordinators
- Casino Coordinator
- Fundraising Coordinators
- School Yard Development Society





Meet once a month, supported by administration and staff

School Council: Inform, Connect, Support, Volunteer, Advocate Parent Fundraising Association: Raising funds to support school and student initiatives, supplies, programs

Committees: Volunteers/Social Events, Teacher Appreciation, Social Media, Grade 5 Farewell, Schoolyard Development, Fundraising, Casino

GOALS AND ACTIONS



- Engagement and Community Building
 - Bike to School
 - Welcome Day
 - School Dances
 - Winter Skating Social
 - Walk Together Mornings
 - Schoolyard events
 - And more

Support Banff Trail School

- Voice
- Volunteer
- Fundraise: Casino,
 Cheque writing
 campaign, ArtCards,
 Winter Fundraiser and
 Spring Flowers

CONTRIBUTIONS



- Technology: iPads, Laptops, Sound Equipment/Bluetooth speaker
- Cultural Events:
 Carnaval, Folklofolie,
 Theatre and Indigenous
 Residencies
- Curriculum: Library
 books (French/English),
 French Dictionaries,
 Online Reading
 Resources, Ukuleles,
 Science Equipment
- Sports: Snowshoes,
 Skating Arena, Curling,
 Lacrosse, Dance

HOW TO GET INVOLVED



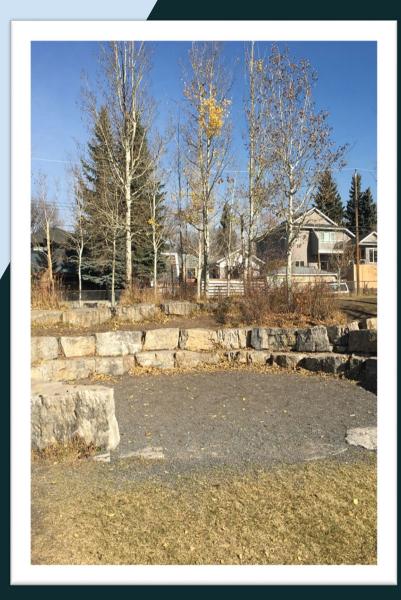
- Sign-up for information Konstella
- Attend monthly meetings
- Volunteer
 - Executive
 - Committee Chairs
 - Committee Volunteers
 - Ad Hoc Volunteers
 - Casino Volunteers

WELCOME

We very much look forward to you joining the Banff Trail School community.

We would be happy to connect with you and answer any questions you have:

banfftrailchair@gmail.com







TRANSPORTATION







Transportation considerations:

- K-5 yellow bus transportation provided following CBE congregated stop guidelines for alternative programs
- Parents pay an annual fee for CBE yellow bus service or purchase monthly Calgary Transit passes
- Congregated stops are reviewed annually and informed by pre-registration for transportation, online through <u>MyCBE/PowerSchool</u>
- Congregated stops may not be within walking distance and alternate arrangements may be required to access the congregated stop





TRANSPORTATION



Please register **for busing** as soon as you are confirmed to have registered with **the school**, so that routes can be planned accordingly.

- First Ride Program in May
- https://www.cbe.ab.ca/schools/busing-and-transportation/Pages/my-1st-ride-program.aspx







Kindergarten

learning | as unique | as every student



Kindergarten – First Days

Monday, September 1, 2025

Labour Day; No School

Tuesday, September 2, 2025

- First Day of School for all students
 - Morning class 7:58 am 10:49 am (2024-25)
 - Afternoon class 11:39 am 2:30 pm (2024-25)

(Wednesday & Thursday continue as per Tuesday schedule)

Friday, September 5, 2025

- Morning class attends from 7:58 am 12:00 pm (2024-25)
- Alternating half-day Friday routine begins
- No classes for Afternoon/PM Kindergarten

Friday, September 12, 2025

- Afternoon class attends from 7:58 am 12:00 pm (2024-25)
- Alternating half-day Friday routine begins
- No classes for Morning/AM Kindergarten

Kindergarten: Arrival & Dismissal

Arrival

- Non-bused students meet teachers at the Kindergarten doors with their parent/caregiver
- Bused students are met by the bus supervisor in the morning at the designated school bus zone

Dismissal

- Non-bused students meet their parent/caregiver at the Kindergarten doors
- Bused students meet the bus supervisor in the afternoon at the designated school bus zone

Kindergarten Doors



A Day in the Life





French Language Development

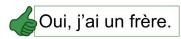


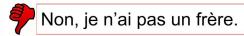
















Simon Serpent Simon Serpent fait du surf fait du surf Il sèche au soleil Il sèche au soleil 5,5,5

5,5,5

Numeracy

















Centre Time: Learning Through Play



Intensive French with Madame Sophie





Music with Madame Wensley

Parent Volunteers





Preparing Your Child for Kindergarten



- Make sure your child can get dressed independently to go outside, especially during the winter months
- Have your child help out in small ways at home, such as cleaning up after themselves
- Have a set bedtime and morning routine
 - Children need 10 to 12 hours of sleep each night
- Give them time to eat a nutritious breakfast
- Read to your child every day
- For safety reasons and confidence, children should know their:
 - First and Last name
 - Age and Birthday
 - Telephone number
 - Home Address











Grade One

learning as unique as every student



Grade One: Arrival & Dismissal

Arrival

- Non-bused students meet teachers at the Grade One doors with their parent/caregiver
- Bused students are met by the bus supervisor in the morning at the designated school bus zone

Dismissal

- Non-bused students meet their parent/caregiver at the Grade One doors
- Bused students meet the bus supervisor in the afternoon at the designated school bus zone

Grade One Doors



Daily Routines

Arrival + Attendance

Calendar

Learning Activity

Snack Time

Recess

Learning Activity

Lunch Time

Recess

Learning Activities

Movement Break

Dismissal



Physical Education Library Music Intensive French

Grade One: Learning Experiences



Language Development & Proficiency



Oral Language

- listening
- speaking

Reading

- ABCs
- Science of Reading
- -Small reading groups

Writing

- -Practice orally first
- -Brainstorm words together
- -Write a few simple sentences following a model

Language Program

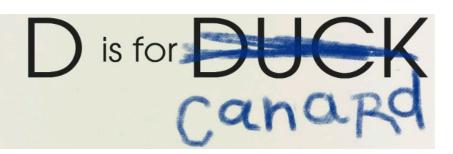




REGISTRATION



Watch your child become fluent.





Who Can Register

- Students entering French Immersion Kindergarten or Grade 1 can register
- In the case of an alternate entry point, parents will reach out to the school directly to arrange an appointment for language assessment for suitable placement.
- Registration opening date: Monday, January 13, 2025



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Banff Trail School

Timeline for Registration





- § Opens January 13, 2025
- § Closed noon on Tuesday before Teachers' Convention (February 11, 2025)
- § Lottery drawn on Wednesday before Teachers' Convention (February 12, 2025)
- § Results of the lottery draw sent within 10 business days of the draw
- § Parents must accept/decline within 10 business days from the date of the acceptance letter



Registration





All registrations will be completed through **SchoolEngage**.

- One Kindergarten registration form for new to CBE students that will include a question about alternative programs with branching questions if the answer is yes.
- One Grade 1-9 registration form for new to CBE students.
- One Grade 1-9 alternative program expression of interest form for current CBE students.







Registration



New to CBE: K/1 children/students **new** to CBE will complete a registration form, which has an **Expression of Interest form** built into the registration form.

Existing CBE Students: The **Expression of Interest** form for CBE students currently enrolled in Kindergarten to Grade 8 is **digital** and is accessed via SchoolEngage. Parents / Legal Guardians complete this form **online** for students who wish to now apply to French Immersion.

Alternative Programs





Lottery Process

- Not anticipated for Banff Trail School, but possible
- Where a program is oversubscribed the lottery process will be employed
- Registrations are categorized using 3 priorities:
 - Priority 1 siblings in walk zone
 - Priority 2 walk zone, no siblings or outside walk zone with sibling
 - Priority 3 designated attendance area
- Notification of acceptance via letter or email.

Language Program





Registration Continued...

Informed choice is essential – what is THIS particular program about and how does it meet MY child's needs?

Link to CBE Registration Home Page: http://www.cbe.ab.ca/registration/registration/Pages/Kindergarten-to-Grade-9.aspx

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Language Program



New Kindergarten/Grade 1 Orientation Evening



Tentative: May 2025

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Language Program





Resources

CBE Supports
Video | French Immersion

Early French Immersion | Is French Immersion the right choice for my child?

<u>Transportation Information for Alternative</u> <u>Programs of Choice</u>

Canadian Parents for French Alberta - https://ab.cpf.ca/

A handbook for Parents - http://www.learnalberta.ca/content/mychildslearning/

Yes, You Can Help! – A Guide for French Immersion Parent

Language Program





Class Visits and Question Period