Digital Citizenship Plan | 2026-2027

Banff Trail School

Calgary Board of Education

Digital citizenship relates to using technology and participating in digital environments. It is key to helping our students learn to use available technology responsibly in the classroom and beyond. This Digital Citizenship Plan addresses how we work to build a community where we live and work together as digital citizens.

Relevant contextual information about our school and School Development Plan:

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- Equitable access to technology supports student learning and assessment practices
- When using technology, students can learn to use it to effectively express and communicate their knowledge, skills and abilities
- Teacher assessment practices are supported when technology is effectively used to document and report student achievement
- K – 5 school, Early French Immersion, School Population: 425 students
- Student Technology/Devices: Chromebooks & Apple iPads

School Development Plan:

For the 2026 – 2027 school year, our goal is that Students' French language proficiency will improve as a result of equitable assessment practices.

Relevant evidence and data that informs our Digital Citizenship Plan:

- As early learners, students are new to using digital tools safely for learning across various platforms (ex. Chromebooks, iPads)
- Technology is used across all grade levels and academic disciplines at our school

Long Term Goal	Competency	Short Term Goals	Outcomes	Activities & Resources	Measures
Through equitable access to technology, learners will develop skills using digital tools to support and enhance learning.	Learners will develop the knowledge and skills to use digital tools safely and effectively to demonstrate their learning, express their	Through regular use of technology, students will become familiar with using Google Classroom and its	Students will have the confidence and skills to use specific Google platform tools that best help them express and receive information.	Teachers will familiarize themselves with the features of Google Classroom and its platform tools.	Increase in student use of Google workspace to demonstrate their learning. Increase in student advocacy for technology that aligns

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	creativity and collaborate with others.	tools to support and enhance their learning.		Video or text-based tutorials as needed on Google workspace. Teachers will design tasks that incorporate Google workspace. Support from the Teaching and Learning with Technology.	with the task and learning needs. Increase teacher use of technology for daily instruction, classroom work and assessment tasks that promote student confidence and academic achievement.
Through equitable access to technology, learners will develop skills to be respectful in their online interactions with others.	While online, learners will develop the knowledge and skills to be respectful and inclusive in their interactions with others, showing empathy and being open to multiple viewpoints or perspectives.	Through explicit instruction and modelling of expected face-to-face behaviours in our interactions at school, students will transfer these knowledge and skills to their interactions online. Kindness and respect are priorities and paramount in our interactions at school.	Students will consistently demonstrate steady confidence and kindness in both their face-to-face and online interactions with others.	Teachers will provide explicit instruction and modelling of expected face-to-face and online interactions at school. Review resources on CBE Digital Citizenship webpage https://www.cbe.ab.ca/digital-citizenship Through ongoing use of technology, an online presence that is consistently kind when interacting with others.	Opportunities for peer-to-peer collaboration on assignments and projects. Opportunities to engage in assignments and tasks that focus on developing effective ways to communicate in expected ways and with kindness.