

Banff Trail School

2025 – 26 School Digital Citizenship Plan

Relevant contextual information about your school and School Development Plan:

- For the 2025 – 26 school year, our school’s Learning Excellence goal is to improve student learning through fair and equitable assessment practices.
 - When using technology, students can learn to use it to effectively express and communicate their knowledge, skills and abilities
 - Equitable access to technology supports student learning and assessment practices
 - Teacher assessment practices are supported when technology is effectively used to document and report student achievement
- K – 5 school, Early French Immersion, School Population: 411
- Student Technology/Devices: Various; Chromebooks & Apple Devices

Relevant evidence and data that informs your Digital Citizenship Plan:

- As early learners, students are new to using digital tools safely for learning across various platforms (ex. Chromebook, MacBook, iPad)
- Technology is used across all grade levels and academic disciplines at our school

School Digital Citizenship Plan					
Long Term Goal (e.g. spanning 8-10 months)	Competency (may be chosen from the CBE DC Competencies)	Short Term Goals (in support of the long-term goal)	Outcomes	Activities & Resources	Measures
Long term goal Through equitable access to technology, learners will develop skills using digital tools to support and enhance learning.	Involved Learners will develop the knowledge and skills to use digital tools safely and effectively to show their learning, express their creativity and collaborate with others.	Short term goal Students will become familiar with using Google Classroom and its tools to support and enhance their learning.	Students will have the confidence and skills to use specific Google platform tools that best help them express and receive information.	Teachers will familiarize themselves with the features of Google Classroom and its platform tools. Video or text-based tutorials as needed on Google tools. Teachers will design tasks that incorporate Google tools. Support from the Teaching and Learning with Technology.	Increase in student use of Google tools to demonstrate their learning. Increase in student advocacy for technology that aligns with the task and learning needs. Increase teacher use of technology for daily instruction, classroom work and assessment tasks that promote student confidence and academic achievement.