





Early French Immersion Program

Banff Trail School

Open House















Thursday, January 11, 2024

5:45 pm - 7:15 pm

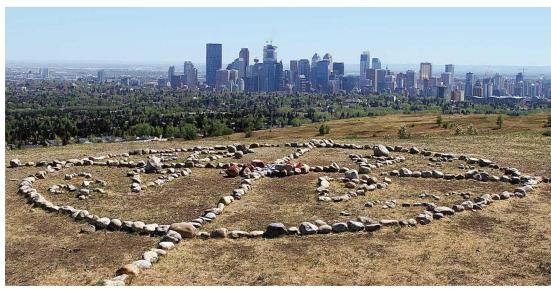
learning | as unique | as every student







Acknowledging the land where we gather







We would like to acknowledge the traditional territories and oral practices of the Blackfoot Nations, which includes the Siksika, the Piikani, and the Kainai. We also acknowledge the Tsuut'ina and Stoney Nakoda First Nations, the Métis Nation, and all people who make their homes in the Treaty 7 region of Southern Alberta.

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AGENDA

- Welcome and Introductions
- General Information Alternative Programs
- Presentation Why French Immersion for your child?
- Question and Answer Period

INTRODUCTIONS

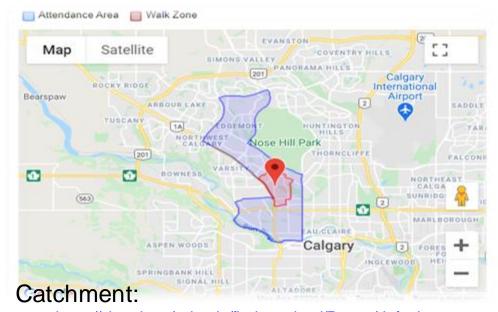
Language Program





Banff Trail School

- Ryan Turner, Principal
- Nancy Toy, Assistant Principal
- Elaine Carter, E-Secretary
- K: Mme Nicole, M Matthieu
- 1: Mme Kalpana, Mme Burns, Mme Sam
- Christos Sagriotis Principal, W. Aberhart High School
- Sebastien Picard Principal, Branton School



https://cbe.ab.ca/schools/find-a-school/Pages/default.aspx#

Alternative Programs





We have 8 distinct alternative programs in multiple sites:

- Aboriginal Focus
- Arts-Centred
- All Boys
- All Girls
- Languages
- Montessori
- Science
- Traditional Learning Centre (TLC)

Alternative Programs





Key Messages

- Each program has unique features
- Integrity of the program remains the same across sites
- All sites follow the Alberta Curriculum with ATA certificated teachers
- All families are eligible to register for the lottery process (where applicable)
- Aligned with system timeframe for registration
- There is a designated Alternative Program school for each home address

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Banff Trail School





Benefits to learning another language

Additional Language learning enables students to further develop their literacy, problem-solving and memory skills while building confidence and pride in learning another language.

- Expands the intellect
- Teaches responsible citizenship
- Develops enhanced feelings of self-esteem and pride in having acquired an additional language
- Strengthens English literacy skills
- Encourages the joy of lifelong learning
- Promotes exploration, understanding and appreciation of the many different cultures around the world and contributes to multilingualism and multiculturalism
- Allows students to compete internationally
- Provides students with more choices for advanced education and career options
- Broadens students' cultural life through access to literature, art, music and theatre in another language
- See Parent Handout: "10 Answers For Parents About French Immersion"





Elements of Language Program

- Meet the expectations for instructional time in the target language, learning Alberta Curriculum content through the target language
- Develop intercultural competencies and communication skills
- Reflect the cultures of the target language through student work, signage and school routines



Watch your child become fluent.





Empowered. Globally competent. Equipped to actively participate in the world.

- French Immersion begins with a period of concentration on French language development so students can achieve a strong foundation in French.
- Opportunity to become functionally fluent and acquire multiliteracy skills in both languages









Subject and Language Breakdown by Grade

- Kindergarten, Grades 1 and 2:
 All subjects are taught in French
- Grade 3: 80% French, 20% English (English Language Arts is introduced)
- Grades 4-6: 70% French, 30% English
- Grades 7-9: French Language Arts, Mathematics, Science and Social Studies are taught in French; all other subjects are taught in English
- Grades 10-12: French Language Arts, Social Studies and Mathematics are taught in French







Taught in French
100%

K - 2

Taught in English
0 %

80% in French

3-6

20 %

French Language Arts, Mathematics, Science and Social Studies

7 - 9

All other subjects are taught in English

French Language Arts, Social Studies and Mathematics

10 - 12

All other subjects are taught in English

OPTIONAL:

The DELF - official qualifications awarded by the French Ministry of Education to certify the competency of candidates from outside France in the French language. These certificates are valid for life.





Differences and Similarities with Community School Programs

Differences

- Strong focus on development of language and culture
- Integrate language and culture into holistic, global perspective
- Grounded in current language research
- Respect and promote diversity of cultural groups represented within the target language

Similarities

- Alberta Curriculum
- Daily PE
- Character
- Citizenship
- Personal Development





What to Expect in French Immersion?





The Immersion Classroom

- Reflects the culture of the target language through student work, signage and routines
- Respects and promotes the diversity of cultural groups within the target language
- Promotes language skill acquisition and development
- Presents opportunities to learn and share information and experiences in multiple ways





An Immersion Student Demonstrates...

- a high interest in and passion for languages
- characteristics that honour and respect cultural diversity
- an eagerness to develop intercultural awareness and a global mindset
- a sense of belonging in an active community within and beyond the school





Supporting Your Child in French Immersion – Learning Together

- French is not the prevalent language of the child's home
- Parents do not need to know French
- Parents encourage a positive attitude toward learning and speaking French
- Parents demonstrate a commitment to the program
- Read and speak to them in their first language,
 these skills will transfer to French
- Visit the library, check out books and audio books, internet – online books, YouTube French songs, French programs and movies





About Our School

- Learning Commons
- Music Program with Specialist
- NLA/Intensive French Specialist
- Range of Technology
- Active, supportive School Council
- In-house Before and After School Care: KCF (Grades 1-5).
- School Development Plan: French Oral Proficiency, Mathematical Discourse, Character Education (Kindness)
- Assemblies, musical, clubs





About Our School, Continued...

- French is the primary language of instruction - all instruction is in French from Kindergarten to Grade 2
- English Language Arts instruction begins at Grade 3 and extends to Grade 5
- Currently straight grades
- Previous French language experience is not a prerequisite for students; parents do not need to know the French language

Hours and Times



- We offer both morning and afternoon Kindergarten
- AM or PM Kindergarten placement consider various factors including enrolment numbers, KCF, space and parent preference
- Morning Kindergarten (7:58 am 10:49 am)
- Afternoon Kindergarten (11:39 am 2:30 pm)

General Information

- Entry Points: Kindergarten or Grade 1
- Banff Trail (K-5)
- Branton (6-9)
- William Aberhart (10-12)
- Instruction of subject material is not translated, the goal is to get kids thinking and communicating in French.

Age Requirements

- Children must be at least five years old as of December 31 to start kindergarten in the fall of that kindergarten year.
 - This means that a four-year old child may start kindergarten if they will turn five on or before December 31 of that kindergarten year.

Kindergarten is an optional program.

Cultural Days & Performances



School Wide Events



Whole-School Activities



Other Highlights of our School



School Council



BANFF TRAIL

School Council and Parent Fundraising Association









INTRODUCTIONS

- Ashley Looysen Chair
- Erin Runnalls Vice Chair
- Treasurer Arvind
- Secretary Tracy
- Committee Chairs
 - Volunteer Coordinator
 - Teacher Appreciation Coordinators
 - Social Media Coordinators
 - o Grade 5 Farewell Coordinators
 - Casino Coordinator
 - Fundraising Committee
 - School Yard Development Society







- Meet once a month, supported by administration and staff
- School Council: Inform, Connect, Support, Volunteer, Advocate
- Parent Fundraising Association: Raising funds to support school and student initiatives, supplies, programs
- Committees: Volunteers/Social Events, Teacher Appreciation, Social Media, Grade 5 Farewell,
 Schoolyard Development, Fundraising, Casino



GOALS AND ACTIONS

- Engagement and Community Building
 - Bike to School
 - Welcome Day
 - School Dances
 - Winter Skating Social
 - Walk Together Mornings
 - Schoolyard events
 - O Movie Night, and more
- Support Banff Trail School
 - o Voice
 - Volunteer
 - Fundraise: Casino, Cheque writing campaign, ArtCards, Winter and Spring Flowers



CONTRIBUTIONS

- Technology: Smart Boards, iPads, Laptops, Bluetooth Speaker
- Cultural Events: Carnaval, Folklofolie,
 Theatre and Indigenous Residencies
- Curriculum: Library books
 (French/English), French Dictionaries,
 Online Reading Resources, Ukuleles,
 Science Equipment
- Sports: Snowshoes, Skating Arena,
 Lacrosse, Fencing, Dance, Inline Skating



We very much look forward to you joining the Banff Trail School community.

We would be happy to connect with you and answer any questions you have:

banfftrailchair@gmail.com







TRANSPORTATION







Transportation considerations:

- K-5 yellow bus transportation provided following CBE congregated stop guidelines for alternative programs
- transportation for grades 6-9 may be offered through congregated yellow bus stops or Calgary Transit (no rebates are provided)
- Parents pay an annual fee for CBE yellow bus service or purchase monthly Calgary Transit passes
- Congregated stops are reviewed annually and informed by pre-registration for transportation, online through <u>MyCBE/PowerSchool</u>
- Congregated stops may not be within walking distance and alternate arrangements may be required to access the congregated stop
- Alternative programs do not qualify for CBE transportation waivers or subsidy





TRANSPORTATION



Please register **for busing** as soon as you are confirmed to have registered with **the school**, so that routes can be planned accordingly.

- First Ride Program in May
- https://www.cbe.ab.ca/schools/busing-andtransportation/Pages/my-1st-ride-program.aspx







Kindergarten

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Kindergarten – First Days

Thursday, August 29, 2024

- First Day of School for all students
 - Morning class 7:58 am 10:49 am (2023-24)
 - Afternoon class 11:39 am 2:30 pm (2023-24)

Friday, August 30, 2024

- Alternating half-day Friday routine begins
- Morning/AM classes attend from 7:58 am 12:00 pm
- No class for Afternoon/PM Kindergarten

Monday, September 2, 2024

Labour Day; No School

Friday, September 6, 2024

- Afternoon/PM class attends from 7:58 am 12:00 pm
- No classes for Morning/AM Kindergarten

Kindergarten: Arrival & Dismissal

Arrival

- Non-bused students meet teachers at the Kindergarten doors with their parent/caregiver
- Bused students are met by the bus supervisor in the morning at the designated school bus zone

Dismissal

- Non-bused students meet their parent/caregiver at the Kindergarten doors
- Bused students meet the bus supervisor in the afternoon at the designated school bus zone

Kindergarten Doors



A Day in the Life





French Language Development

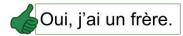














Simon Serpent



Simon Serpent
Simon Serpent
fait du surf
fait du surf
Il sèche au soleil
Il sèche au soleil
s, s, s

5,5,5

Numeracy

















Centre Time: Learning Through Play



Intensive French with Madame Sophie





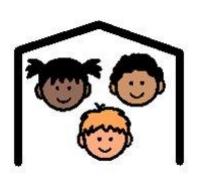
Music with Madame Wensley

Parent Volunteers





Preparing Your Child for Kindergarten



- Make sure your child can get dressed independently to go outside, especially during the winter months
- Have your child help out in small ways at home, such as cleaning up after themselves
- Have a set bedtime and morning routine
 - Children need 10 to 12 hours of sleep each night
- Give them time to eat a nutritious breakfast
- Read to your child every day
- For safety reasons and confidence, children should know their:
 - First and Last name
 - Age and Birthday
 - Telephone number
 - Home Address











Grade One

learning as unique as every student



Grade One: Arrival & Dismissal

Arrival

- Non-bused students meet teachers at the Grade One doors with their parent/caregiver
- Bused students are met by the bus supervisor in the morning at the designated school bus zone

Dismissal

- Non-bused students meet their parent/caregiver at the Grade One doors
- Bused students meet the bus supervisor in the afternoon at the designated school bus zone

Grade One Doors



Daily Routines

Arrival + Attendance

Calendar

Learning Activity

Snack Time

Recess

Learning Activity

Lunch Time

Recess

Learning Activities

Movement Break

Dismissal



Physical Education
Library
Music
Intensive French

Grade One: Learning Experiences



Language Development & Proficiency



Oral Language

- listening
- speaking

Reading

- ABCs
- simple sounds
- blending
- phonemes

Writing

Language Program





REGISTRATION



Watch your child become fluent.





Who Can Register

- Students entering kindergarten or Grade 1 can register
- In the case of an alternate entry point, parents will reach out to the school directly to arrange an appointment for language assessment for suitable placement.
- Registration open January 15, 2024



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Banff Trail School





Timeline for Registration

- Opens January 15, 2024
- Closed noon on Tuesday before Teachers' Convention (February 13, 2024)
- Lottery drawn on Wednesday before
 Teachers' Convention (February 14, 2024)
- Results of the lottery draw sent within 10 business days of the draw (February 29, 2024)
- Parents must accept/decline within 10 business days from the date of the acceptance letter









- One Kindergarten registration form for new to CBE students that will include a
 question about alternative programs with branching questions if the answer is
 yes.
- One Grade 1-9 registration form for new to CBE students that will include a
 question about alternative programs with branching questions if the answer is
 yes.
- One Grade 1-9 alternative program expression of interest form for current CBE students.
- The expression of interest form includes:
 - parent email and phone number as contact info
 - a drop-down menu to indicate the school the student currently attends





Alternative Programs





Lottery Process

- Not anticipated for Banff Trail School
- Where a program is oversubscribed the lottery process will be employed
- Registrations are categorized using 3 priorities:
 - Priority 1 siblings in walk zone
 - Priority 2 walk zone, no siblings or outside walk zone with sibling
 - Priority 3 designated attendance area
- Notification of acceptance via letter or email by 10 business days after the lottery (this year the date is February 29, 2024).

Language Program





Registration Continued...

Informed choice is essential – what is THIS particular program about and how does it meet MY child's needs?

Link to CBE Registration Home Page: http://www.cbe.ab.ca/registration/registration/Pages/Kindergarten-to-Grade-9.aspx

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Language Program



New Kindergarten/Grade 1 Orientation Evening



Tentative: May 2024

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Language Program





Resources

CBE Supports
Video | French Immersion

Early French Immersion | Is French Immersion the right choice for my child?

<u>Transportation Information for Alternative</u> <u>Programs of Choice</u>

Canadian Parents for French Alberta - https://ab.cpf.ca/

A handbook for Parents - http://www.learnalberta.ca/content/mychildslearning/

Yes, You Can Help! – A Guide for French Immersion Parent - https://education.alberta.ca/media/563591/yesyoucanhelp.pdf

Language Program





Class Visits and Question Period